

GRAMMAR JIGSAW.

In The basic structure of a jigsaw each student in a group takes responsibility, for one chunk of content.

Step 1: Divide the students in groups of 4 to 6 and assign a leader. , If possible, the students will be divided evenly, we call these “The Jigsaw Groups”.

In The “Grammar jigsaw” the students deal with eight parts of speech and each student will become an expert on two of the parts of speech. The leader should help the group members to choose 2 parts of speech

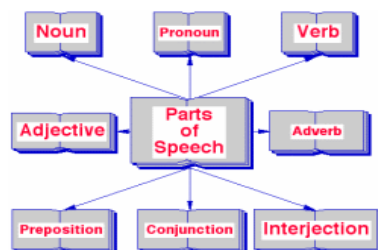
Step 2: Each group has a student responsible for one chunk of content, that student will be expected to teach that chunk to the rest of the group, at this point student do not really interact with other members in the group; they just read and study their own chunk of content independently, then, their independent study IS FORTIFIED by the next step

Step 3 Assigning one chunk of content. It will be needed to group the parts of speech into two sections, as follow :

- noun, pronoun, adjective, verb
- adverb, preposition, conjunction, interjection

Then ask them to find out the following about each part of speech, according with the next items:

- Definition
- 10 examples words
- Rules about using the part of speech
- Unique qualities about the part of speech
- Use two examples of a part of speech in a sentence and underline the part of speech.



STEP 4: Have the students meet in “EXPERT GROUPS”. The other students who have been assigned to the same chunk. These are called “The expert group”. In these groups, students compare their ideas, and work together to prepare some kind of presentation to give to their “Jigsaw Group”, gaps in individual knowledge can be filled, misconceptions can be cleared up, and important concepts can be reinforced

STEP 5: Students return to their Jigsaw Groups.

Now , they have studied their chunks in the group of experts, return to the Jigsaw Groups., where each student takes a turn presenting their chunk of information. Meanwhile the other students listen carefully, take notes and ask lots of questions.

All the students in their groups are learning from each other, as each expert teaches their chunk of content. After each group member or expert has presented, ask students to study their notes for a quiz over the information on the following day.

STEP 6: Assess all students on all the content

The assessment can be a simple quiz or to make sure all student have got a basic understanding of the content, be sure to include all content chunk in the quiz

Step 7: Now it's time for the evaluation. you may want to go with a very informal assessment. For instance you may ask each “jigsaw group” to make questions to elaborate a Kahoot or

Sentences that Summarize each chunk of content

Those summaries then could be displayed for the entire class to compare, contrast, and synthesize.